

## Please Partner with US!

For your child to learn, perform and behave at grade level or above, your child needs to behave well in school. This means trying to never be

disruptive or hurtful. If your child is hurtful or disruptive, we will follow the B.I.S.T. procedure. If your child's teacher talks to you about his/her behavior, please partner with us!

• Help us build and then support a behavior plan.

• Talk to us and ask us questions to clarify the plan.

• Encourage your child to let adults be in charge of his/her life.

• Show your child how strong the school, teacher, family partnership is!



## At Arnold School we will:

**Be Safe**

**Be Respectful**

**Be Responsible**

*The bottom line is at Arnold School:*

- *It is never okay to be disruptive*
- *It is never okay to be hurtful*



ARNOLD ELEMENTARY SCHOOL  
*"We soar to high standards in learning and behavior"*

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ARNOLD  
ELEMENTARY

*Behavior  
Intervention  
Support  
Team*

**B.I.S.T**

A school-wide program to help students learn to manage their own behavior so that they and their classmates can learn, perform, and behave at grade level or above!!

**B.I.S.T. = TEACH & PROTECT!**

# B.I.S.T. Continuum

These are the steps adults and students will typically walk through when a disruptive behavior occurs....

**EARLY INTERVENTION with CARING CONFRONTATION** is when and how an adult provides one redirection for disruptive behavior with consistent language as well as non-punitive actions and intent.

**RETHINK** is when a teacher helps students think about what an appropriate behavior looks like and sounds like.

**SAFE SEAT** is a designated seat in the student's regular classroom intended to provide a safe place where the disruptive behavior can stop. The student is not in trouble. The safe seat provides a place to keep the student out of trouble.

**PROCESSING** is the discussion between the adult and student to develop a plan to be accountable for and change disruptive/hurtful behavior.

**BUDDY ROOM** is a safe seat in another classroom. It is used when the safe seat in the classroom does not stop the problem behavior.

**THINK SHEET** is a form to help students that go to the buddy room to reflect on how to change their disruptive or hurtful behavior.

**TRIAGE** is a daily "check-in" with an adult to assess emotions, establish focus about what it means to have a good day and formulate solutions if problems occur.






**TEACH & PROTECT PLAN** is what is developed to provide the structure and support to stop the student's disruptive behavior and to teach the student needed missing skills.



## What is B.I.S.T.?







B.I.S.T., based on Love and Logic philosophy, is a school-wide behavior management plan that increases student learning time, stops disruptive/hurtful behavior, and teaches skills that will lead to life success.

B.I.S.T. helps students work on these life goals:

-  I can take good care of myself, even if I am mad.
  -  I can be productive and follow directions even if I don't want to.
  -  I can be okay when others are not okay.
- Arnold Staff will partner with your child to develop skills to reach these goals.
- The two basic rules of B.I.S.T. are:
-  It is never okay to be disruptive!
  -  It is never okay to be hurtful!

## What does B.I.S.T. sound like?

When you visit Arnold, you might hear adults say to students:

-  Can you stop talking even though you don't want to?
-  Can you be okay even though others aren't okay?
-  Can you stop screaming even though you are mad?
-  Can you let the adult be in charge even though it's hard?
-  How can you be mad and not get in trouble?
-  It's okay to have a problem, but it's not okay to stay stuck in the problem.

## 5 STEPS TO

## ACCOUNTABILITY

Staff will work with your child to own the behavior, plan to change it and accept the support from adults.

1. I did it
2. I'm sorry
3. It's a problem in my life.
4. I accept the consequences.
5. I accept help.